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Training curriculum for European thoracic surgeons: a joint initiative of the European Society of Thoracic Surgeons and the European Respiratory Society

Gilbert Massard¹, Nathalie Tabin², Lars Konge³, Anna Elisabeth Frick⁴, Hasan Batirel⁵, Alessandro Brunelli⁶, Stefano Elia⁷, Martin Huertgen⁸, Laureano Molins⁹, Kostas Papagiannopoulos⁶, Dragan Subotic¹⁰, Paul van Schil¹¹, Gonzalo Varela¹² and Dirk van Raemdonck¹³

Affiliations: ¹Dept of Medical Education, University of Luxembourg, Luxembourg, Luxembourg. ²European Respiratory Society, Lausanne, Switzerland. ³Copenhagen Academy for Medical Education and Simulation, Copenhagen, Denmark. ⁴Dept of Thoracic Surgery, Vienna General Hospital, Vienna, Austria. ⁵Dept of Thoracic Surgery, Marmara University Medical School, Istanbul, Turkey. ⁶Dept of Thoracic Surgery, St James's University Hospital, Leeds, UK. ⁷Dept of Thoracic Surgery, University of Rome Tor Vergata, Rome, Italy. ⁸Clinic of Thoracic Surgery, Catholic Clinic Koblenz-Montabaur, Koblenz, Germany. ⁹Respiratory Institute, Barcelona, Spain. ¹⁰University Hospital Basel, Basel, Switzerland. ¹¹Dept of Thoracic and Vascular Surgery, Antwerp University Hospital and Antwerp University, Antwerp, Belgium. ¹²Salamanca Institute of Biomedical Research, Salamanca, Spain. ¹³Dept of Thoracic Surgery, University Hospitals Leuven, Leuven, Belgium.

Correspondence: Gilbert Massard, Dept of Medical Education, University of Luxembourg, 2, avenue de l'Université, L-4365 Esch-sur-Alzette, Grand-Duchy of Luxembourg. E-mail: gilbert.massard@uni.lu



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This consensual curriculum for thoracic surgeons intends to promote homogeneity of training and its outcome in terms of competence throughout Europe <http://bit.ly/3a2tTZI>

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In the most recent issue of the *European Journal of Cardio-Thoracic Surgery*, the joint task force group on training in thoracic surgery, set up by both the European Society of Thoracic Surgeons and the European Respiratory Society (ERS), has published the core document describing the recommended training curriculum [1]. This document takes its roots from the European syllabus published in 2018 [2, 3]. According to a methodology validated by education scientists, the working group has described, for each item, the expected level of competence in terms of knowledge, skills and attitudes, listed possible learning resources, and recommended appropriate tools for assessment of learning outcomes [4]. The task force group utilised Bloom's taxonomy to characterise learning domains and Miller's model of competence for clinical skills [5, 6]. Attitudes and non-technical skills were described according to the CanMEDS physician competency framework edited by the Royal College of Physicians and Surgeons of Canada [7, 8].